



Read&Write - Teacher Lesson Plan

Lesson 3 - Exploring text with Read&Write

Teacher Notes:			
<p>This series of activities is designed to give students a practical experience of using Read&Write to support them in all aspects of Literacy. Designed with progression in mind, the series of three activities will build skills and context around the application of those skills in the learning process.</p> <p>In this activity, learners will explore the highlight tools to support research, study and revision. They will create a differentiated vocabulary list during the class, which includes definitions and picture prompts.</p>			
Age Group:	11 - 15	Time Required:	25 Minutes
Resources Required:	Read&Write installed on all computers Internet access Optional - headphones/headsets Lesson 3 activity sheet		
Curriculum:	As a skills activity, any curriculum/topic can be used that is age and ability appropriate		
Pupil Outcomes:	Pupils will: <ul style="list-style-type: none"> • Understand how to use highlight tools to create a study or revision guide of longer notes • Understand how to use multiple colours to collect themes and word groups • Generate a vocabulary document to help define and visual key words, supporting learning and revision 		
Preparation Required:	Teacher should select a current topic, theme or news story relative to their current unit of work in advance and use this as the content for the activity. Pupils will be responsible for researching this task. Class should use the topic from activity 1. Ensure Read&Write is installed on all machines and circulate activity sheets either electronically or physically.		
Learning Objectives:	<ul style="list-style-type: none"> • Creation of effective study and research planning • Use digital tools to research, create and demonstrate learning • Create supporting resources 		
Starter:	<ul style="list-style-type: none"> • Present the topic and explain that they will undertake the task using Read&Write 		

	<p>software</p> <ul style="list-style-type: none"> • When we look at notes, how best can we remember the main parts we need to learn? • What digital tools can we use to study and make notes easier to understand? • What could help us understand the most important parts of a topic?
Main:	<p>The class should have activity sheet 3, a simple set of tasks to undertake:</p> <ul style="list-style-type: none"> • Use each of 3 coloured highlighters to select key pieces of text in your topic work • Create a single page of notes of just those highlights using the collect highlight features • Use the highlight tools to identify and select groups of words - e.g. nouns, verbs • Select 6 words you feel are important to the topic and use the Vocab tool to create a page of definitions
Optional Extension:	<p>Link to a number of extension activities that use highlighter tools here</p>
Plenary:	<p>Discuss: How could this help you understand long pieces of work better? Could it help you revise? How would the definitions sheet help you?</p> <p>Explain: When they can use Read&Write and that it can be used in any way they think it helps.</p>
Success Criteria:	<ul style="list-style-type: none"> • Activity sheet completed • New highlights document saved • New vocab document saved • Visual or verbal evidence of use of the features • Plenary discussion showing understanding of context • Vocab/definition doc produced