



Read&Write - Teacher Lesson Plan

Lesson 1 - Essential Digital skills with Read&Write

Teacher Notes:			
<p>This series of activities is designed to give students a practical experience of using Read&Write to support them in all aspects of Literacy. Designed with progression in mind, the series of three activities will build skills and context around the application of those skills in the learning process.</p> <p>In this activity learners will use the software to have the passage read out loud supporting differentiation, auditory processing and fluency. They will learn how to use the dictionaries to aid understanding and expand vocabulary. They will learn how to use our writing tools to answer comprehension questions and aid with sentence structure.</p>			
Age Group:	11 - 15	Time Required:	30 Minutes
Resources Required:	Read&Write for Google Chrome extension installed on all computers Internet access Optional - headphones/headsets Lesson 1 activity sheet		
Curriculum:	As a skills activity, any curriculum/topic can be used		
Pupil Outcomes:	Pupils will: <ul style="list-style-type: none"> • Understand what Read&Write is and how to access it • Understand how to use key features such as read aloud, dictionaries and picture support. • Know how to use the prediction tool to help create effective questions • Explore, discuss and understand how Read&Write can help them with other reading and writing tasks. 		
Preparation Required:	Teacher should select a current topic, theme or news story relative to their current unit of work in advance and use this as the content for the activity. Pupils will be responsible for researching this task. Ensure Read&Write for Google Chrome extension is installed on all machines and circulate activity sheets either electronically or physically.		
Learning Objectives:	<ul style="list-style-type: none"> • Create and enhance core skills to effectively use Read&Write • Use digital tools to research, understand and demonstrate learning • Self differentiate/personalise learning to 		

	<p>match individual needs</p> <ul style="list-style-type: none"> • Work together with peers to establish good questioning techniques and comprehension.
Starter:	<ul style="list-style-type: none"> • Discuss with the class when they might use digital tools outside of the classroom - e.g. when they write on their phone , what tools help them? Prediction, spell check, autocorrect. • Have they tried to use text to speech? How do they think that could help? • Present the topic and explain that they will undertake the task using new software • Show the class how they can access Read&Write for Google
Main:	<p>The class should have activity sheet 1, a simple set of tasks to undertake:</p> <ul style="list-style-type: none"> • Research the topic, creating a new Google doc with no more than half a page of content • Using the play facility, have the text read aloud - pupils should notice the pacing of words, sentences and paragraphs. • Using the dictionary, highlight a word and view the definition, reading it out loud • Using the picture dictionary, explore this • Using the prediction feature to help, create four questions that could be answered by peers as a comprehension piece • Save the document for later
Optional Extension:	<p>Pupils may share or swap documents to peers and ask them to answer the questions created using both the read aloud and prediction facility.</p>
Plenary:	<p>Discuss: What features did you use? What did you find most helpful? How could we use these for other reading and writing tasks?</p> <p>Explain: When they can use Read&Write and that it can be used in any way they think it helps.</p>
Success Criteria:	<ul style="list-style-type: none"> • Activity sheet completed • Document saved • Visual or verbal evidence of use of the features • Plenary discussion showing understanding of context

