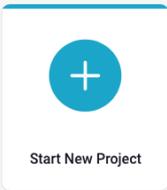
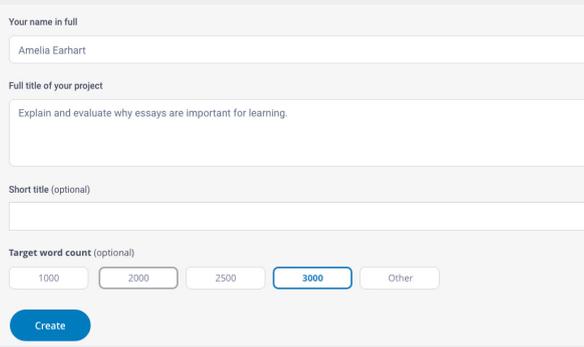
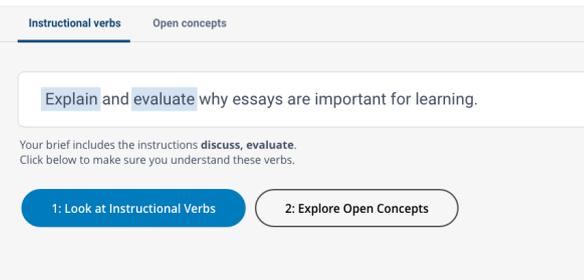
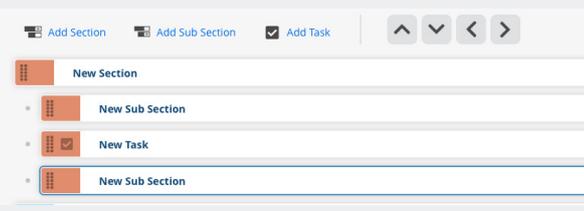
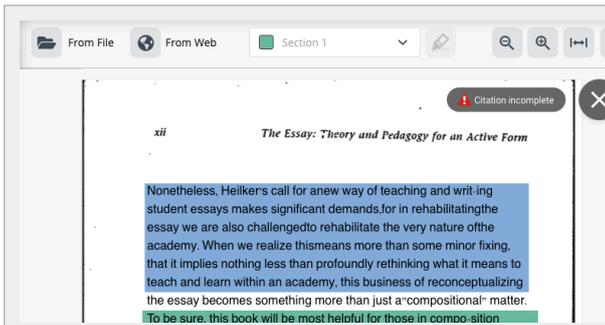


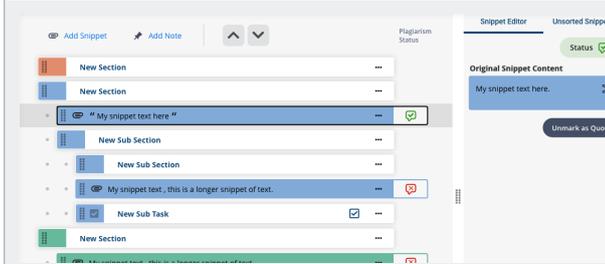
Tool	How to make the tool work
 <p>A button with a blue circle containing a white plus sign, labeled "Start New Project".</p>	<p>Writing is never easy, but with Writing Helper's process it can be a lot less overwhelming and more organised as you focus on your composition by following a step-by-step approach.</p>
 <p>A form for creating a new project. It includes fields for "Your name in full" (Amelia Earhart), "Full title of your project" (Explain and evaluate why essays are important for learning.), "Short title (optional)", and "Target word count (optional)" with buttons for 1000, 2000, 2500, 3000, and Other. A "Create" button is at the bottom.</p>	<p><b>Stage 1: Details</b></p> <p>Enter basic details relating to your project:</p> <ul style="list-style-type: none"> <li>• Your name</li> <li>• Work title/brief</li> <li>• Short title: good for quickly referring to your work and finding the project later</li> <li>• Word Count</li> <li>• Dates: for a quick reminder when to finish</li> </ul>
 <p>An interface showing "Instructional verbs" and "Open concepts". The text "Explain and evaluate why essays are important for learning." has "Explain" and "evaluate" highlighted in blue. Below, it says "Your brief includes the instructions <b>discuss, evaluate</b>. Click below to make sure you understand these verbs." There are two buttons: "1: Look at Instructional Verbs" and "2: Explore Open Concepts".</p>	<p><b>Stage 2: Question</b></p> <p>Here you will see the title you have entered with highlighted words (Blue). These are instructional verbs in your question, click the <b>Look at Instructional Verbs</b> button to better understand your question.</p> <p>Consider your open concepts, is where you can explore the ideas you wish to build on.</p>
 <p>An interface for adding structure. It has buttons for "Add Section", "Add Sub Section", and "Add Task". Below, there is a list of items: "New Section", "New Sub Section", "New Task", and "New Sub Section".</p>	<p><b>Stage 3: Structure</b></p> <p><b>MOVE</b> to reorganise, you can either drag and drop the elements or use the tool bar.</p> <p><b>ADD</b> you can use the three buttons to add a Section, Subsection or Task.</p>



## Stage 4: Sources

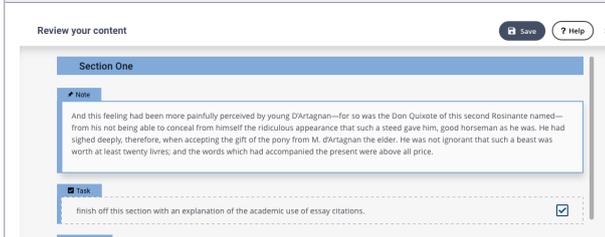
The Sources tab is an advanced PDF viewer that allows you to import your research as a PDF using the **OPEN** area to open a file or a website.

Once you have a source open, you can use the highlighter tools to capture information from the source. Each highlight on the right will match the colour of the structure section it belongs with.



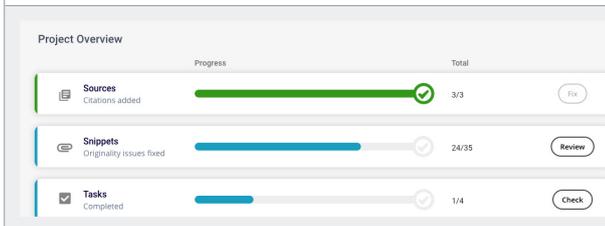
## Stage 5: Snippets

Organise the captured snippets within the assignment structure. Each snippet must be reworded or marked as a direct quote, complete with a citation. You can also add your own words as snippets. With the entire outline there in front of them, students can benefit from structured writing. Snippets can easily be moved, duplicated, or deleted.



## Stage 6: Review

Preview the assignment as a document. Outstanding issues, such as incomplete data source data or snippets that need rewording, are marked using coloured boxes so you can address them methodically. You can manage all their citations to make complete and accurate bibliographies.



## Stage 7: Publish

Get a health check on the entire assignment, and then publish it to a fully accessible Microsoft Word document. This document uses proper styles, bibliography, and navigation features in Word.



Further support <https://academy.texthelp.com/writing-helper-dsa/>