Everway

formerly Texthelp

Read&Write

Inclusion Strategy using Technology and how Inclusive Mainstream Funding can support

Department for Education

"A vision for a system in which schools have a strong universal offer and for mainstream funding reforms to support early intervention and more flexible support.

Early help and support for children with SEND has too often not been present and our investment through the IMF is a step towards improving outcomes by ensuring every child and young person receives high quality, adaptive teaching, early help when they need it, and support that is proven to work.

You can use the IMF to strengthen inclusion for all pupils through investment in whole-school approaches and to support the development or delivery of early, evidence-based support for children with SEND. "

Department for Education (2026) Developing an inclusion strategy using the Inclusive Mainstream Fund: Guidance. Published 25 June 2026.

Evidence base for Everway tools: Cognitive science evidence base and impact studies (collection)

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
1. Ambitious leadership and governance that embeds inclusion in planning	Whole-school inclusion strategy, consistent provision, evidence-informed planning, scalable support, Ofsted-ready inclusive practice	Everway provides a consistent accessibility and inclusion offer across classrooms, devices and learning environments. Domain-wide deployment enables schools to embed inclusive practice rather than relying on individual interventions. Staff CPD and onboarding support help schools sustain long-term inclusive approaches.	“Funding will support the implementation of a whole-school inclusive technology strategy that strengthens ordinarily available provision and embeds high-quality adaptive teaching scaffolds using accessibility features across teaching and learning, consistently across all classrooms. The approaches enable clarity and consistency to facilitate monitoring, impact evaluation and effectiveness"

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
2. Evidence-based support prioritising early intervention	Early identification, reducing barriers quickly, targeted support, scalable intervention approaches	Read&Write supports learners with literacy difficulties, dyslexia, EAL and processing needs through embedded reading and writing tools including text-to-speech, word prediction, speech-to-text and vocabulary support. This enables support to be provided early within everyday classroom teaching.	"Funding will support early intervention approaches through embedded literacy and accessibility tools available to all learners across the school." References to Read&Write evidence base and cognitive science foundation of integrated features to support adaptive teaching approaches.

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
3. High-quality teaching with curriculum designed for all learners	Adaptive teaching, inclusive curriculum access, UDL approaches, staff training, reducing cognitive load	Everway tools support adaptive teaching and inclusive curriculum design through scaffolded vocabulary supports; multi-modal dictionary, screen focus and tracking tools, through text-to-speech, highlighting, study tools, simplification of text, prediction word banks for working memory, spelling and grammar checking for immediate feedback and speech input and voice notes to scaffold the writing and transcription process and enable independence in accessing the same ambitious curriculum as peers.	"Funding will support high-quality inclusive teaching through accessible curriculum tools that reduce barriers to participation and engagement."

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
4. Accessible and enriching provision beyond the classroom	Home access, independent learning, revision support, transitions, preparation for adulthood	Everway tools work across devices and locations, allowing students to access support at school and home. Students can independently access reading support, create study notes, revise using digital supports and build confidence in self-directed learning.	"Funding will support consistent accessibility and independent learning opportunities beyond the classroom, including revision, homework and transition support."

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
5. Safe and respectful culture fostering belonging and attendance	Learner confidence, engagement, participation, reduced anxiety, inclusive culture	Inclusive technology helps reduce hidden barriers that contribute to disengagement and low confidence. Learners can participate more independently, reduce reliance on adult support and experience success alongside peers. Everway tools are necessary for some, useful for all.	“Funding will support inclusive classroom experiences that strengthen learner confidence, participation and belonging.”

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
6. Strong partnerships with families and wider services	Home-school consistency, family engagement, transitions, shared strategies	Everway tools provide consistent support across school and home environments. Schools can create shared approaches to accessibility and support smoother transitions between settings, key stages and exams.	“Funding will support continuity of support across school and home, improving accessibility, independence and transition planning for learners with additional needs.”

Inclusion Principle	What Schools Need to Evidence	How Everway Supports	Suggested Funding Application Language
7. Inclusive environments with continued improvements to accessibility	Accessible classrooms, reduced barriers, sensory support, inclusive environments by design	Everway tools directly improve accessibility through text-to-speech, screen masking, colour overlays, dictation and word prediction.	"Funding will support the creation of accessible learning environments designed to reduce barriers to participation and improve inclusion across the curriculum."

Additional Resources:

Find out more about our solutions here: https://www.everway.com/en-gb/products/read-and-write-education/

Request a meeting with a member of our team to discuss how we can support you and your learners' needs.